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WHAT WE STAND FOR



# Expectations and general guidelines



Nordic  
International  
School



As a school we have a clear behaviour code and expect high academic standards. There is also a strong interaction between the school and the guardians.

Together we create a safe and orderly school environment where we all can thrive and achieve great results together.

*Are you ready to learn?*

# Expectations

## **You can expect US to:**

- provide continuous feedback through SchoolSoft
- report when your child behaves in a way that interferes with their own or other students' learning
- have high expectations of your child's potential for development
- work for a positive working climate and a good working environment
- act like good role models and treat all students with consideration, kindness and respect
- strive to have a good cooperation with you as a guardian
- give students a good foundation for further studies
- endeavour to adapt teaching according to each student's needs
- in case of abusive treatment, work based on our action plan
- supervise students in solving conflicts
- comply with current curriculum and curricula

## **We expect our GUARDIANS to:**

- support their child in school work
- take note of the feedback provided by the school through SchoolSoft
- ensure that their child arrives in time for the school, is rested and has eaten breakfast
- if you are dissatisfied with, or wondering about something, first speak to the pertinent person
- participate in guardian meetings and development talks

## **We expect our STUDENTS to:**

- be good friends both in and outside the classroom
- use appropriate language
- contribute to a good working environment
- be in school to learn
- always do their best
- follow the school's rules of procedure
- wear the school uniform
- be on time
- take care of our school and the things they use

# General Guidelines

We believe that in order to enable effective teaching and learning to take place, good behavior in all aspects of school life is necessary. Our General Guidelines seek to create a caring and learning environment in the school.

## 1. The school is a workplace

All students shall contribute to make the school a calm, quiet, and effective place to learn. All students shall have equal rights to reach their full potential in a stimulating environment.

Examples of what this means:

- Address your teacher as Mr/Ms followed by surname
- Be on time and well-prepared for your lessons
- Always strive to do your best
- Jackets, hats, backpacks and balls shall be stored in the school lockers during school hours
- We are a mobile free school. To be focused on studies mobiles will rest during the day. The mobile is turned in in the morning and collected in the afternoon
- If a book or computer is lost or handled negligently, then the school will require a replacement cost
- In order to achieve a good and safe learning environment with order, the school has a system for what the consequences will be when someone violates the general guidelines (please see last page)

## 2. Show consideration for each other

Treat fellow students with respect and understanding. Support each other and each other's differences with friendship and help each other with schoolwork and social situations.

Examples of what this means:

- Always greet a fellow student with hello
- Do not interrupt a fellow student during class
- Always help a fellow student if they struggle with an assignment

## 3. No bullying

Bullying and Anti-Social Behaviour will not be accepted and will be dealt with according to the school's Likabehandlingsplan. We define bullying as follows:

### *Bullying*

Repeated incidents of harassment, occurring over a certain period of time, by one or more individuals saying or doing abusive or unpleasant things to another person and when the victim finds it difficult to defend him/herself.

### *Direct Bullying*

Hitting and kicking, humiliating and insulting comments or threats.

### *Indirect Bullying*

Intentionally isolating someone and excluding them from a circle of friends. Speak about somebody in malicious ways or when others are discouraged from being friends with someone else.

### *Passive Bullying*

To passively expose a person to bullying is to watch without saying anything when this person is being humiliated.

# School uniform

At Nordic International School we have a dress code with formal clothing for all staff and a school uniform for students. The dress code is part of our school identity and our international profile. A common dress code promotes a school environment where focus is on studies and it reduces the pressure on students to have the 'right' or expensive clothing. Research also shows that formal school clothing increases students' attendance.

## What should I wear?

At the start of every school year, the school provides a set of clothes to all students, free of charge, including:

### Year 4-6

- 3 light blue polo shirts
- 2 dark blue zip cardigans

### Year 7-9

- 3 light blue polo shirts
- 2 dark blue v-neck cardigans

The zip cardigan/v-neck cardigan should be worn on top of the polo shirt. The polo shirt can also be worn alone. The cardigan should not be worn in combination with a private T-shirt or polo shirt of another colour.

In addition to the polo shirts and cardigans provided by the school, the following apply:

- Long dark pants/black jeans, skirts or shorts in dark colors (black, grey, brown, navy)
- Knee Length skirts and shorts (reach right above the knees)
- Socks in dark colours
- Indoor shoes (optional) in dark colours without large logos
- No torn clothing or shoes
- No blue jeans, joggers or tights
- No logos or visible brands on indoor clothes, shoes, belts or jewelry (incl. broches)
- No caps indoors

There is no dress code during Physical Education.

Guardians can, at their own expense, order additional pieces of clothing at the Nordic International School webshop:

<https://webshop.nordicinternational.se/en>

# The Consequence system

The Consequence system is used to ensure a calm and secure atmosphere during lessons and in the school as a whole. The purpose is to apply a consistent approach to behaviour by all school staff, and the Consequence system is expected to be well-understood and held in high regard by students. The system will apply to any student whose behaviour prevents others, or themselves from learning to their full potential or who demonstrates a lack of respect or disregard for an individual or the school.

## Signatures

We have read the contents of this document and we concur with the agreement. The signatures of this document applies throughout the student's schooling and is valid from ..... until the end of the students' Year 9.

.....  
*Place & date*

.....  
*Student's name*

.....  
*Student's signature*

.....  
*Garudian's signature*

.....  
*Garudian's signature*